

# ***KETTLE MORAINÉ LUTHERAN HIGH SCHOOL***

## **SOCIAL STUDIES DEPARTMENT**

*Graduates of the KML Social Studies Department will be . . .*

### **1. *Growing Christians who are able to:***

- 1.1 produce God-centered contributions to society by using insights and abilities to serve their fellow citizens
- 1.2 apply scriptural teachings concerning their human relationships (self, family, co-workers, community, and world)
- 1.3 connect our God-given responsibilities with our obligations as citizens of the United States

### **2. *Proclaiming Christians who are able to:***

- 2.1 defend Christian values in a sin-filled society
- 2.2 actively witness and speak as a disciple of Jesus
- 2.3 contribute constructively to group processes
- 2.4 verbally justify Christian solutions to societal problems
- 2.5 actively listen and evaluate spoken messages

### **3. *Discerning Thinkers who are able to:***

- 3.1 analyze the consequences of interactions with fellow humans and the environment in order to draw conclusions and then make appropriate recommendations for change
- 3.2 distinguish intelligent decisions and evaluate practical decisions regarding the issues in the real world from a Christian perspective
- 3.3 analyze threats to basic human freedoms, as defined in the United States Constitution, so that those freedoms can be preserved
- 3.4 analyze and appraise the roles of conflict, cooperation, and change in human affairs and apply them to our current global society

### **4. *Self-Directed and Lifelong Learners who are able to:***

- 4.1 appraise lessons from the past and apply them to a vision of the future
- 4.2 identify change as well as the common threads that link the past and the present
- 4.3 draw upon the origins and development of the political, religious, economic, and social ideas that have shaped world-wide civilization in order to view all history as "His Story"

### **5. *Collaborative Contributors who are able to:***

- 5.1 produce God-centered contributions to society by using insights and abilities to serve their fellow man
- 5.2 connect the historical and cultural diversity of the globe to his/ her life
- 5.3 relate the processes of our democratic political heritage as essential to liberty, equality, and justice
- 5.4 explain the importance of the role of law, including legal rights and obligations, to individuals and to society

### **6. *Servant Leaders who are able to:***

- 6.1 accept responsibility for the quality of work produced
- 6.2 analyze the historical consequences and predict future consequences of technological innovation, legislation, and governmental change
- 6.3 explain how the "common good" can be strengthened through various forms of citizen action
- 6.4 understand group and institutional influences on culture

### **7. *Dedicated Stewards who are able to:***

- 7.1 demonstrate the conviction that they are individually formed creatures of their Maker and Redeemer
- 7.2 use their many blessings of time, talents, and money for the welfare of others in a complex, culturally diverse, rapidly changing global society
- 7.3 use God's Word to evaluate and guide decisions for the betterment of society