KETTLE MORAINE LUTHERAN HIGH SCHOOL

FOREIGN LANGUAGE DEPARTMENT

Graduates of the KML Foreign Language Department will be. . .

1. Growing Christians who are able to:

- 1.1 continue to study the changeless truths of Scripture and apply these truths to the ever-changing situations in their own lives, schools, communities, and the world
- 1.2 study the truths of scripture in the new light of a second language
- 1.3 recognize the universality of Scripture—in the personal study of scripture and communication with brothers and sisters in the faith from foreign countries

2. Proclaiming Christians who are able to:

- 2.1 worship and praise the Triune God
- 2.2 develop proficiency in a foreign language in order to communicate with native speakers in their own language and ultimately share the universal message of salvation through Jesus

3. Discerning Thinkers who are able to:

- 3.1 develop and use multiple frames of reference to identify, assess, integrate, and apply available information and resources in reasoning, decision making, and complex problem solving
- 3.2 make comparisons between the American culture and that of foreign lands
- 3.3 recognize that differences are not necessarily "wrong"
- 3.4 recognize elements of the target language and culture that are inconsistent with God's word
- 3.5 use knowledge as a bridge to communication by creating understanding among cultures

4. Self Directed and Lifelong Learners who are able to:

- 4.1 apply positive Christian values to formulate, establish, and prioritize God-pleasing goals for themselves and their future
- 4.2 monitor and evaluate their progress and assume responsibility for their learning and actions
- 4.3 work to personally apply the information presented in class to create their own competency and fluency in the language as it applies to them and their lives
- 4.4 recognize and use various methods of learning the key elements of a language
- 4.5 willingly try without fear of mistakes or failure
- 4.6 accept criticism and correction in order to learn from their mistakes in a second language as a native learner of the language naturally does
- 4.7 practice the language actively in class and beyond

5. Collaborative Contributors who are able to:

- 5.1 use effective interpersonal and group skills to initiate, develop, and sustain supportive relationships with others
- 5.2 be respectful of others with whom they communicate, recognizing differences in proficiency levels, and helping each other to improve without intentionally making others uncomfortable
- 5.3 develop skills which would help them work with others outside of the classroom so as not to create a stumbling block through lingual and cultural misunderstandings

6. Dedicated Stewards who are able to:

- 6.1 recognize their unique gifts as God-given and strive for excellence to his glory
- 6.2 give glory to God by powerfully, yet humbly, influencing others through their words, actions, and example