

...with your (Jesus') blood, you have purchased men for God from every tribe and language and people and nation. Revelation 5:9b

In Christ, we who are many form one body. Romans. 12:5a

For God so loved the World, that he gave his one and only son, that whoever believes in Him will not perish, but have eternal life. John 3:16

It is our goal that our World Language students will be:

1. Growing Christians who...

- continue to study the changeless truths of Scripture and apply these truths to the ever-changing situations in their own lives, schools, communities and the world.
- study the truths of scripture in the new light of a second language
- recognize the universality of Scripture—in personal study of scripture and in communication with brothers and sisters in the faith from foreign countries.

2. Self Directed Learners who are able to...

- apply positive Christian Values to formulate, establish and prioritize God pleasing goals for themselves and their future.
- monitor and evaluate their progress and assume responsibility for their learning and actions.
- work to personally apply the information presented in class to create their own competency and fluency in the language as it applies to them and their lives.
- recognize and use various methods of learning the key elements of a language
- willingly try without fear of mistakes or failure.
- accept criticism and correction in order to learn from their mistakes in a second language as a native learner of the language naturally does.
- practice the language actively in class and beyond.

3. Proclaiming Christians who...

- worship and praise the Triune God
- develop proficiency in the language so as to be able to communicate with native speakers of their language and ultimately share the universal message of salvation through Jesus.

4. Discerning thinkers who...

- develop and use multiple frames of reference to identify, assess, integrate and apply available information and resources in reasoning decision making and complex problem solving
- make comparisons between the American culture and that of foreign lands.
- recognize that differences are not “wrong”.
- recognize elements of the target language and culture that are inconsistent with God’s word.
- use knowledge as a bridge to communication by creating understanding among cultures.

5. Collaborative Contributors who

- use effective interpersonal and group skills to initiate, develop and sustain supportive relationships with others.
- are respectful of others with whom they communicate, recognizing differences in levels and helping each to improve without intentionally making others uncomfortable.
- develop skills which would help them work with others outside of the classroom so as not to create a stumbling block through lingual and cultural misunderstandings.

6. Dedicated Stewards who

- recognize their unique gifts as God-given and strive for excellence to His glory.
- give glory to God by powerfully yet humbly influencing others with words actions and example.

To accomplish these goals, we ask our Lord to be with us in all we do, and we encourage regularly that both teacher and student keep in mind the words of I Corinthians 10:31:

Whatever you do, do it all to the glory of God.

