



German Four 70410

2013-2014

Instructor Information

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Office Location: 1164

Office Hours: Before and after school by appointment. During free periods (7 and 8)

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General Course Information

Title: *German 4 (70410)

Department: World Languages

Credits: 1 credit

Length: 2 semesters

Elective or Required: Elective

Grade Level: Grade 12

Meeting Schedule: Period One

Prerequisites: *Prerequisite: B- or better in German 3 or consent of instructor*

Under certain circumstances a student may be permitted to take German 4 while not having met the prerequisite. This will be done at the teacher's discretion. The student will be allowed to remain in the class provided he/she maintains at least a B average during the first and second quarters.

Course Description:

German 4 allows the interested student to study German at an advanced level. A high level of fluency is expected of the student in listening, reading, writing, and speaking skills, as every class will be taught in German. The focus of German 4 is in improving the student's confidence in these skills through frequent "student-led" discussions. Material will be chosen primarily from books, news-print, the internet, German language films, and other modern media. Students of German 4 are encouraged to consider taking the Advanced Placement test.

Parent-Instructor Communication

The instructor will strive to contact the parents when he observes tendencies including – but not limited to – the following: lack of academic effort, poor and failing grades, and classroom misconduct. Parents are urged to communicate with the instructor when they have questions and concerns. Email is usually the most efficient means to contact the instructor. The instructor will make every effort to respond to voice mails and emails in a timely manner.

Course Details

Course Purpose: German four is a course in which students will further refine their skills to communicate in German on an advanced level. The class will be taught exclusively in German.

Course Goals:

This course will:

- Further expand knowledge of a foreign Culture
- Refine skills in communication—focusing on open ended/ improvised responses and conversations
- Increase the students' confidence in using German

Course Outcomes:

The students will:

- Practice daily communication in German in listening, writing, reading and speaking
- Be able to use German to talk about themselves, create opinions, and argue a position
- Discuss current events using the German language
- Further their understanding of advanced German grammar and develop options in communication
- Discuss challenging topics such as prejudice, bullying and others

Student Materials:

- Notebook and Three ring binder

Instructional Strategies

German Four is intended to be a relaxing setting in which EVERYONE feels comfortable using German in all communications. To put it simply, in German Four, we will do our best to “be German” for a while during the school day. The best classes will be the ones when we forget that we are in school. What to expect...

1. **Daily free speaking.** This is the foundation of German IV. It should never have to be said, “Today we are speaking German—no English”. In fact it should be more appropriate to hear, “Today we may be speaking some English”. You may be graded on participation at the end of each week. www.kmlhs.org/schmandt click the link: German III/IV expectations for an explanation.
2. **Grammar Review.** Grammar will be very functional this year. We will review grammar as we use the language. Often a quick explanation will suffice however there may be times that a more thorough review is necessary.
3. **Advanced Grammar.** We will be adding a few points of advanced grammar.
4. **Videos.** We will be using a college level Video to further develop listening skills. These videos will also provide topics for discussion and writing. We will also be viewing popular German and American DVDs to expand listening and vocabulary. (Die Wilden Hühner, Elmo in Grummelland; Das Sams, Jumanji, Toy Story, etc.)
5. **Reading.** Material will come mainly from copied material and the internet. We will also be using regular devotional materials from the ELFK synod of Germany. Once again, this material is intended to encourage discussion.
6. **Writing.** We will be publishing a Schülerzeitung. Each will be responsible for the articles that will appear in this monthly magazine. Each student will need a flash drive or email access.
7. **Games.** We will learn and play some traditional German games during the year for fun and to encourage small talk. (I also have DVD Rom interactive games).
8. **Internet.** We use the internet often as a way to see and use up-to-date German. Each student will also be presenting a minimum of two power-points on a virtual trip to Berlin and Munich.
9. **AP Test Preparation.** After completing German IV, students will have the opportunity to write the AP Test. During the third quarter our focus will be in preparation for some of the activities they can expect during the AP test. This will also serve as a great culmination activity for all. Even those who may not chose to write the AP Test will benefit.

It is absolutely important that EVERYONE contributes regularly to the class. Though there will be traditional tests, your grade is most dependent on what you do in class. Bottom line is to “BE GERMAN” as well as you can! Come ready to use German. NO FEAR! We will all make mistakes. Share your ideas, and HAVE FUN using German!

RULE NUMBER ONE:

It is expected that GERMAN is the language used upon entering the classroom.
Don't wait for the bell in order to begin thinking in German.
Pretend that you are a tourist in Germany.
Do all you can to help the other person understand what you are trying to say.

Summary of Assignments & Assessments

Participation—15%
Projects—15%
Speaking presentations—30%
Written work/ tests—40%

Note that more emphasis is placed on Speaking and writing in German IV. It is important that students of German IV come prepared to speak in class regularly. Do not be afraid of how you sound or how well you speak in comparison to others. Everything will be done to help the student feel comfortable in class, recognize and learn from mistakes that will inevitably be made. Homework will be expected to be done regularly at this level. More individual responsibility will be placed on the student to be an independent learner of German—realizing that regular work will ultimately make learning the language easier. Tests may be used to check grammar understanding as in previous years, however, more emphasis will be on longer essay writing and public speaking in German. The attached grading rubrics will be used.

www.kmlhs.org/schmandt

Grading

KML Standard Grading Scale:

95-100%	A	87-90%	B	79-82%	C	72-74%	D
93-94%	A-	85-86%	B-	77-78%	C-	70-71%	D-
91-92%	B+	83-84%	C+	75-76%	D+	0-69%	F

Grading Policy:

The final semester grade in this course is calculated using the following percentages:

40% First Quarter Grade
40% Second Quarter Grade
20% Semester Exam

The quarter grades in this course are calculated based on the percentages listed above for the different types of assignments.

Grading Procedures: Grades will be entered into PowerSchool regularly.

Late and Incomplete Work: It is important to keep current with the classroom instruction. Missing homework must be made up in a timely manner.

- In the case of absences, the general guideline is that one day per each absent day will be given to complete the work that was missed due to the absence. Grades will be entered as a "0" and then adjusted when the work is turned in and graded.
- Any Quizzes or tests that were given on the day of an absence must also be made up in this time frame. Exceptions will be handled on a case by case basis.
- In the case of simple failure to complete homework, the stamping method will be used to calculate the credit given. www.kmlhs.org/schmandt

Major Assignments: Failure to complete all major assignments in a course results in an automatic "F" for the course. A major assignment is any assignment other than daily homework or quiz.

Classroom Procedures

Attendance: Students are expected to attend all scheduled classes in accordance with the attendance policy as outlined in the KML Student Handbook. In the event of an absence, it is the responsibility of the student to follow all necessary steps as outlined in the handbook.

Tardiness: Students are expected to be in the classroom when the class begins in accordance with the tardiness policy as outlined in the KML Student Handbook. The instructor will notify students if they have been marked tardy.

Academic Dishonesty: KML expects all students will honor the principles of honesty and truth as taught in God's Word. This means that all academic work will be done by the student to whom it was assigned without unauthorized aid of any kind. Research sources must be cited fully and accurately. The school reserves the right to use academic screening methods to check the authenticity of student work. Refer to the KML Student Handbook for additional guidelines concerning penalties for cheating.

Behavior:

Our Lord has commanded us in his Holy Word to fear, love and trust in him above all things, to honor those he has placed in authority over us, and to love our neighbor as ourselves. With these commands in mind, the constant guidance of Scripture in everything we do, and the following rules and procedures, the students will grow spiritually, intellectually and socially throughout the school year. The love of our Lord Jesus who suffered all things for us will motivate us to serve our Savior in everything we do to the best of our ability by staying on task and practicing self-discipline.

Classroom instruction is ideally teaching ONE ON ONE/INDIVIDUALS in a GROUP SETTING: The following rules for the classroom will make that most possible.

German can be easier for YOU...

When you are on time (pünktlich)
When you pay attention (aufmerksam)
When you are prepared (bereit)
When you ask questions (Fragen stellen)

German can be easier for ALL...

When you work together (zusammen wirken).
When you help each other (helfen).
When you are respectful (respektvoll).
When you stay under control (unter Kontrolle)

1. Be courteous and respectful of both teacher and classmates
2. Be on time and prepared
3. Care for the property of the school.
--leave all food and drink, other than water outside the classroom
--do not sit or write on desks
4. Follow all procedures and policies.

Consequences for misbehaving (not participating)

Not participating comes in two forms...

1—not trying 2—disrupting class

If everyone participates faithfully and contributes to class, then no problems.

If, however someone continually causes problems in class, the following will take place.

1. you will be warned if you are making it difficult for me to teach or others to learn.
That should be enough, but if it continues...
2. You will be required to see me after class.
3. If you still don't get it, and continue to cause trouble, you'll be given a detention and may be temporarily removed from class until we can resolve the problem.
4. Being an elective, if this sequence of events becomes common, you may be asked to choose an alternate class.

***If everyone remembers the passage, We will have no problems.
Alles was ihr tut, so tut es alles zu Gottes Ehre.***

Procedures:

Leaving the Classroom

- ❖ If you need to leave the classroom for a scheduled appointment (doctor, student council, etc.), get a preplan completed at least one day before the absence. Remind the teacher as you enter the classroom and get a pass initialed. Raise your hand when the time comes to leave to get the teacher's attention. Pack your materials and leave.
- ❖ If you need to use the restroom immediately because you are ill raise your hand to get the teacher's attention, go to the restroom and then explain your departure to the teacher when you return.
- ❖ If you need to use the restroom or need to return to your locker before the end of the class period, pick up a "German Class Pass" to take with you. Only one person per pass. If the pass is already in use, you will have to wait.

Dismissal from the Classroom

- The teacher dismisses you, not the bell. When the class is over, stay in the room with the door closed so as not to disturb surrounding classes.

Cell Phone/electronic Device Usage

- Devices should be on at the start of class and ready for use during the period.
- Restricted use time:
--If the "red" sign is up, the class will not be allowed on any device during that time.
- Cell Phones/devices are not to be used for personal use during instructional time.
--including but not limited to texting, snapchatting, gaming, any non-class activity.
--Students are expected to respect all requests by the teacher regarding proper and improper use.
- Refusal to submit to teacher requests may result in confiscation of the device and a \$20 fine.

Academic Progress: It is the intent of KML that all students enrolled in this course should complete it successfully. The instructor will strive diligently to help students to succeed. When it becomes apparent to the instructor that a student has placed himself/herself in jeopardy of meeting the minimum requirements of the course, the instructor may begin the procedure outlined in the Academic Progress Policy of the KML Student Handbook in order to remedy the situation.

Success in the class relies highly on YOU!

The best classes are the ones where students are doing as much as the teacher if not more. Come willing to try!

Pretend that you are a tourist in Germany.

Do all you can to help the other person understand what you are trying to say.