



German Two 70210

2014-2015

Instructor Information

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Office Hours: Before and after school by appointment. During free periods (7 and 8)

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General Course Information

Title: *German 2 (70210)

Department: World Languages

Credits: 1 credit

Length: 2 semesters

Elective or Required: Elective

Grade Level: Grades 10-12 (9th graders may enter German Two under certain circumstances)

Meeting Schedule: Periods Two and Three

Prerequisites: *Prerequisite: C- in German 1*

Under certain circumstances a student may be permitted to take German 2 while not having met the prerequisite. This will be done at the teacher's discretion. The student will be allowed to remain in the class provided he/she maintains at least a C average during the first and second quarters.

Course Description:

German 2 is an elective for those who wish to build upon the knowledge gained in first year German. This course provides additional practice in the material learned from the first year of study, and consists of a study and use of more advanced German sentence construction. Because of student growth in skill level, more emphasis is placed on reading, writing and speaking activities. With the completion of *German 2*, the student should be able to understand the workings of the language enough to understand and express simple thoughts and ideas through the German language. Focus will be on developing skills necessary for more improvised conversation.

Parent-Instructor Communication

The instructor will strive to contact the parents when he observes tendencies including – but not limited to – the following: lack of academic effort, poor and failing grades, and classroom misconduct. Parents are urged to communicate with the instructor when they have questions and concerns. Email is usually the most efficient means to contact the instructor. The instructor will make every effort to respond to voice mails and emails in a timely manner.

Course Details

Course Purpose: German two is a course in which students will further their skills to communicate in German on an intermediate level.

Course Goals:

This course will:

- Expand knowledge of a foreign Culture
- Expand grammatical knowledge of German
- Refine skills in communication—focusing on open ended/ improvised responses and conversations

Course Outcomes:

The students will:

- Complete their study of basic grammar necessary for intermediate use of German

- Practice communication in German in listening, writing, reading and speaking
- Be able to use German to talk about themselves in the present, future and past tenses.

Student Materials:

- Notebook and Three ring binder

Instructional Strategies

Although there will be regular short homework assignments, most learning will be done during the class period under the guidance and direction of the teacher. It is of utmost importance that the student participates in all activities in order to improve and learn from any mistakes. Classroom instruction will be as follows:

1. Grammar and Vocabulary

The building blocks of the language! The teacher will explain the grammar of the language in easy to handle steps. The student will have opportunity to refine their understanding of the grammar in regular speaking and writing situations. It is important that the student not get behind within each step.

2. Practice Stage

This is the most important stage of LEARNING the language!
It is important that each person participate in ALL activities!
Internet, Group work, Real life situations, Landeskunde, games etc.
You will be graded on participation. This grade is 10% of your quarter grade.

3. Homework

This will be daily and increase in difficulty throughout the units.
It is important that the student make sense of what is being done with the activities! If there is question, be sure to ask the teacher for clarification. Homework is used primarily for a checking stage in which both the student and the teacher see where more attention needs to be given.
See the attached grading policy for German. www.kmlhs.org/schmandt
This grade is 10% of your quarter grade.

4. Quiz

There will be Quizzes to help “weed out” the mistakes prior to a test.
A final quiz will be given prior to testing to check for understanding.
Quiz grades make up 20% of your quarter grade.

5. Tests

Each unit will end with a test to check your understanding of the Grammar and Vocabulary within the communicative Function of the Unit.
Test grades make up 60% of your quarter grade.
There will be an exam at the end of each Semester to demonstrate that you really have learned and retained all of the material.
Semester grades = 20% exam grade plus 40% each quarter grade.

6. Video Series

Listening skills, vocabulary and conversation will be learned in a more relaxed setting based on our “soap opera” video.

7. Lesen/reading

Reading is treated as a “mini-unit” with vocabulary and content questions.

8. Daily opener activities:

Was gibt's Neues? Was hast du gestern gemacht? Students will need to "earn" Euros by speaking participation which are collected at the end of each quarter for a participation grade. See www.kmlhs.org/schmandt for an explanation.

Summary of Assignments & Assessments

- Homework—5%
- Euro participation—5%
- Quizzes—20%
- Projects—10%
- Tests—60%

It is necessary to understand that everything is done to help the student recognize and learn from mistakes. Please understand the weight of the test assumes that the student has been using the helps during the homework stages. As is clear from the Homework policy (www.kmlhs.org/schmandt), homework is intended to be a non-threatening means to accomplish learning. In order to get a 100% on homework, a student simply has to be faithful at his/her attempts at home and faithful in his/her listening and learning during class. If this is done correctly, it is sincerely hoped that tests are simply an opportunity to show individually what has been clear as a class—namely that the student indeed does understand what we have been practicing. Tests will never be used as an opportunity for the teacher to push beyond what we have already covered.

Grading

KML Standard Grading Scale:

95-100%	A	87-90%	B	79-82%	C	72-74%	D
93-94%	A-	85-86%	B-	77-78%	C-	70-71%	D-
91-92%	B+	83-84%	C+	75-76%	D+	0-69%	F

Grading Policy:

The final semester grade in this course is calculated using the following percentages:

- 40% First Quarter Grade
- 40% Second Quarter Grade
- 20% Semester Exam

The quarter grades in this course are calculated based on the percentages listed above for the different types of assignments.

Grading Procedures: Grades will be entered into PowerSchool regularly.

Late and Incomplete Work: It is important to keep current with the classroom instruction. Missing homework must be made up in a timely manner.

- In the case of absences, the general guideline is that one day per each absent day will be given to complete the work that was missed due to the absence. Grades will be entered as a "0" and then adjusted when the work is turned in and graded.
- Any Quizzes or tests that were given on the day of an absence must also be made up in this time frame. Exceptions will be handled on a case by case basis.
- In the case of simple failure to complete homework, the stamping method will be used to calculate the credit given. www.kmlhs.org/schmandt

Major Assignments: Failure to complete all major assignments in a course results in an automatic "F" for the course. A major assignment is any assignment other than daily homework or quiz.

Classroom Procedures

Attendance: Students are expected to attend all scheduled classes in accordance with the attendance policy as outlined in the KML Student Handbook. In the event of an absence, it is the responsibility of the student to follow all necessary steps as outlined in the handbook.

Tardiness: Students are expected to be in the classroom when the class begins in accordance with the tardiness policy as outlined in the KML Student Handbook. The instructor will notify students if they have been marked tardy.

Academic Dishonesty: KML expects all students will honor the principles of honesty and truth as taught in God's Word. This means that all academic work will be done by the student to whom it was assigned without unauthorized aid of any kind. Research sources must be cited fully and accurately. The school reserves the right to use academic screening methods to check the authenticity of student work. Refer to the KML Student Handbook for additional guidelines concerning penalties for cheating.

Behavior:

Our Lord has commanded us in his Holy Word to fear, love and trust in him above all things, to honor those he has placed in authority over us, and to love our neighbor as ourselves. With these commands in mind, the constant guidance of Scripture in everything we do, and the following rules and procedures, the students will grow spiritually, intellectually and socially throughout the school year. The love of our Lord Jesus who suffered all things for us will motivate us to serve our Savior in everything we do to the best of our ability by staying on task and practicing self-discipline.

Classroom instruction is ideally teaching ONE ON ONE/INDIVIDUALS in a GROUP SETTING: The following rules for the classroom will make that most possible.

German can be easier for YOU...

When you are on time (pünktlich)
When you pay attention (aufmerksam)
When you are prepared (bereit)
When you ask questions (Fragen stellen)

German can be easier for ALL...

When you work together (zusammen wirken).
When you help each other (helfen).
When you are respectful (respektvoll).
When you stay under control (unter Kontrolle)

1. Be courteous and respectful of both teacher and classmates
 2. Be on time and prepared
 3. Care for the property of the school.
- leave all food and drink, other than water outside the classroom
4. Follow all procedures and policies.

Consequences for misbehaving (not participating)

Not participating comes in two forms...

1—not trying 2—disrupting class

If everyone participates faithfully and contributes to class, then no problems.

If, however someone continually causes problems in class, the following will take place..

1. you will be warned if you are making it difficult for me to teach or others to learn.
That should be enough, but if it continues...
2. You will be required to see me after class.
3. If you still don't get it, and continue to cause trouble, you'll be given a detention and may be temporarily removed from class until we can resolve the problem.
4. Being an elective, if this sequence of events becomes common, you may be asked to choose an alternate class.

***If everyone remembers the passage, We will have no problems.
Alles was ihr tut, so tut es alles zu Gottes Ehre. (Do all to the Glory of God!)***

Procedures:

Leaving the Classroom

- ❖ If you need to leave the classroom for a scheduled appointment (doctor, student council, etc.), get a preplan completed at least one day before the absence. Remind the teacher as you enter the classroom and get a pass initialed. Raise your hand when the time comes to leave to get the teacher's attention. Pack your materials and leave.
- ❖ If you need to use the restroom immediately because you are ill raise your hand to get the teacher's attention, go to the restroom and then explain your departure to the teacher when you return.
- ❖ If you need to use the restroom or need to return to your locker before the end of the class period, pick up a "German Class Pass" to take with you. Only one person per pass. If the pass is already in use, you will have to wait.

Dismissal from the Classroom

- The teacher dismisses you, not the bell. When the class is over, stay in the room with the door closed so as not to disturb surrounding classes.

Cell Phone/electronic Device Usage

- Devices should be on at the start of class and ready for use during the period.
- Restricted use time:
 - If the "red" sign is up, the class will not be allowed on any device during that time.
- Cell Phones/devices are not to be used for personal use during instructional time.
 - including but not limited to texting, snapchatting, gaming, any non-class activity.
 - Students are expected to respect all requests by the teacher regarding proper and improper use.
- Refusal to submit to teacher requests may result in confiscation of the device and a \$20 fine.

Academic Progress: It is the intent of KML that all students enrolled in this course should complete it successfully. The instructor will strive diligently to help students to succeed. When it becomes apparent to the instructor that a student has placed himself/herself in jeopardy of meeting the minimum requirements of the course, the instructor may begin the procedure outlined in the Academic Progress Policy of the KML Student Handbook in order to remedy the situation.

Course Help: It is important to seek help when help is needed. Waiting can make the problem larger as new information is added daily. Share all concerns with the teacher as soon as you are possible so that a solution can be made. It is much easier and faster to re-explain "one on one". Don't ever think that you are the only one who doesn't get it...You may be surprised to find that others may share the same questions. Once again, the class is to teach the individuals. For further help suggestions, see www.kmlhs.org/schmandt and click the link "Helping Hans und Helga".

Success in the class relies highly on YOU!

*The best classes are the ones where students are doing as much as the teacher if not more. Come willing to try!
Pretend that you are a tourist in Germany.*

Do all you can to help the other person understand what you are trying to say.