



Word of God 9: Foundations of Christian Faith 2016-2017

Instructor Information

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Office Hours: Typically 7-5. Teach 3, 5 and 8th periods.

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General Course Information

Title: Word of God 9: Foundations of Christian Faith 10111

Department: Word of God

Credits: 1 credit

Length: 2 semesters

Elective or Required: Required

Grade Level: 9th

Semester: 2 semesters

Meeting Schedule: 1, 4, 5, 7, 8

Course Description: This course surveys the Old Testament from Creation through the United Kingdom. The students will focus on the books of Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, Ruth, and Samuel 1 & 2. A variety of topics pertinent to the lives of young teens are interspersed throughout the course.

Parent-Instructor Communication

The instructor will strive to contact the parents when [he/she] observes tendencies including – but not limited to – the following: lack of academic effort, poor and failing grades, and classroom misconduct. Parents are urged to communicate with the instructor when they have questions and concerns. E-mail tends to be the quickest way to alert or instruct parents on what is happening in the classroom. If the parent does not have an e-mail account a phone call will be made instead. The instructor will make every effort to respond to voicemails and emails in a timely manner.

Course Details

Course Purpose: This course is a tool through which the Holy Spirit can work through the use of God's Word as revealed in the Old Testament to strengthen the faith of the Christian teenager. Topical studies will take the student into some areas of the New Testament as well.

Course Goals:

This course will:

- To provide a workshop for the Holy Spirit in which Old Testament knowledge is applied to all aspects of life so that the Christian will be equipped to be able to respond to God's love following the directive of 2 Corinthians 10:5: We demolish arguments and every pretension that sets itself

up against the knowledge of God, and we TAKE CAPTIVE EVERY THOUGHT TO MAKE IT OBEDIENT TO CHRIST.”

Course Outcomes: action verb

The students will:

- learn the key historical figures starting in Genesis and finishing with the life of David.
- define more clearly the use of proper Law and Gospel.
- demonstrate through oral presentation that they have researched a Bible story and put it into a logical and clear presentation as a teaching tool for their peers.
- practice sharing Christ with a varied group of unbelievers and weak Christians in a class setting.
- transmit much of what they learned during the course of their year into a saved portfolio which they will add to each year they are in high school.

Student Materials:

- NIV Bible
- A personal device with a keyboard that can make use of connections with the internet.
- Three Ring Binder
- Pen and Pencil

Instructional Strategies

A variety of teaching methods will be used in this class

- ◆ You will socialize around God’s Word in small groups.
- ◆ You will prepare and present brief reports.
- ◆ You will read specific areas of scripture in preparation for class discussions.
- ◆ You will participate in class discussions.
- ◆ You will take notes during classroom lectures and fill in information used in your portfolio.
- ◆ You will do memorization that will be checked either in a written or oral quiz.
- ◆ Activity packets will be assigned and will be collected at the end of such units. (Please keep these packets in your 3 ring binder.)
- ◆ Tests will be given at the end of a unit unless an alternate assignment replaces a test.

Assignments & Assessments

- ◆ Daily work
- ◆ Content and memorization quizzes
- ◆ Writing Assignments
- ◆ Performance Assessments on oral presentations

Grading

The primary purpose of grades is to communicate student achievement to students, parents, school personnel, post-secondary institutions*, and employers*.

*only if permission is granted by students and their parents

KML Standard Grading Scale:

95-100% = A	87-90% = B	79-82% = C	72-74% = D
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93-94% = A- 91-92% = B+	85-86% = B- 83-84% = C+	77-78% = C- 75-76% = D+	70-71% = D- 0-69% = F
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Grading Policy:

The final semester grade in this course is calculated using the following percentages:

- 42.5% First Quarter Grade
- 42.5% Second Quarter Grade
- 15% Semester Exam

The quarter grades in this course are calculated as follows:

- 30% Tests
- 20% Quiz
- 20% Memory Work
- 20% Performance Assessments (Projects)
- 10% Daily Work (unit packets)

Grading Procedures: Grades will be entered into PowerSchool regularly at the end of every week, or sooner. Writing assignments that are longer in nature may take up to two weeks to be graded.

Major Assignments: Failure to complete all major assignments in a course results in an automatic “F” for the course. Major assignments would be tests and semester projects.

Late and Incomplete Work: Late work will receive a 5% reduction per day that is late. Any assignment missing for more than five days will be entered as a 0 with an opportunity to earn some points back once the student has made an arrangement with the teacher. An academic detention can be issued for any major assignment missing past five days of its due date. Incompletes will be entered for any missing work once the classes’ work is corrected.

Makeup Work: Any make-up work should be handed no later than 2 days after the student returns from an absence. Extended illness and make-up work should be discussed with the teacher.

Extra Credit: Extra credit is not offered in the course. Students know well in advance the dates of graded work. On certain occasions a redo of a graded assignment may be offered or even recommended to learn the material better or to offer an opportunity to improve a grade. Full credit on a redo will not be offered.

Classroom Procedures

Attendance: Students are expected to attend all scheduled classes in accordance with the attendance policy as outlined in the KML Student Handbook. In the event of an absence, it is the responsibility of the student to follow all necessary steps as outlined in the handbook. If you will be gone for an extended amount of time, please read about losing credit for any class you miss more than 10 times in a semester. All pre-planned absences should have a pre-plan sheet filled out in advance of the absence.

Tardiness: Students are expected to be in the classroom when the class begins in accordance with the tardiness policy as outlined in the KML Student Handbook. The instructor will notify students if they have been marked tardy. Please be seated in your assigned seat at the time of the bell to start class.

Academic Dishonesty: KML expects all students will honor the principles of honesty and truth as taught in God's Word. This means that all academic work will be done by the student to whom it was assigned without unauthorized aid of any kind. Research sources must be cited fully and accurately. The school reserves the right to use academic screening methods to check the authenticity of student work. Refer to the KML Student Handbook for additional guidelines concerning penalties for cheating. Cheating on any assignment will result in a 0. Speak with the teacher to see how you may earn some points back.

Behavior: Be respectful to the teacher and your classmates. Behavior that does not match this will be discussed with the student and communicated to the parents.

Daily Routine:

Make sure you have all your materials for the classroom before arriving.

Enter the classroom and find your seat.

Attendance will be taken at the beginning of class.

Make sure books and electronic devices are stored on your desk or under it, not in the walk way.

No back packs should be brought into the classroom.

Check the whiteboard or Smartboard for any class activities that you can begin working on.

Check your quarterly assignment sheet.

Don't leave your seat to leave the classroom until the bell sounds

All assignments for the semester will be posted in google classroom and given as a hand-out sheet.

Academic Progress: It is the intent of KML that all students enrolled in this course should complete it successfully. The instructor will strive diligently to help students to succeed. When it becomes apparent to the instructor that a student has placed himself/herself in jeopardy of meeting the minimum requirements of the course, the instructor may begin the procedure outlined in the Academic Progress Policy of the KML Student Handbook in order to remedy the situation. Students who put themselves in the position of not passing this course will be directed to use optional help outside the classroom. This will also be communicated to the parents.

Course Help: Contact Pastor Hughes after class, seek help after school, or call him via his cell 262-305-8386 or send him an email - randy.hughes@kmlhs.org

Personal Electronic Devices: Electronic devices will not be used in the classroom unless the teacher tells you to open or use such a device. When not in use the screens should be closed or partially closed at a 45 degree angle.

Volunteer Service Hours: Service hours provide an opportunity and a learning experience for our students as they use their talents combined with their time to assist others or organizations in the church or community. Students should have at least four hours per semester in either category of 'church' or 'community.' The four hours cannot come from only one experience. A student should have at least two different experiences for the four hours required in a semester. Students should keep their hours on a google document that they can add to during their four years of high school. The google document will be shared with your teacher at the appropriate time for a completion grade and entered into your portfolio.

Unit Outcomes

Unit 1 Worship

The students will...

Identify why worship is an active response to our love for Christ

Compare O.T. worship practices with our current worship practices

Explain what worship means to their everyday lives.

Be able to use books for research, commentary, bible dictionary, encyclopedia etc...

Unit 2 Reading the Bible: The Focus

The students will...

Identify why the Bible is different from any other book.

Compare and contrast Law & Gospel

Apply the Law & Gospel to their lives.

Unit 3 Creation vs Evolution

The students will...

Compare some theories of evolution in with what God's Word says about the origins of the world.

Determine how God carries out his plans in the world.

Discover the foundation purpose of their lives.

Define how Adam and Eve's sin brought sin and death on all people.

Explain how Christ's righteous life and innocent death brought forgiveness and eternal life to all people.

Summarize how God gives Christ's righteousness to believers by grace through faith.

Reflect on the hope and joy of the new life in Christ now and with him eternally in heaven.

Explain how the devil, the world, and our sinful flesh lead us to sin and consequences of sin.

Generalize about how unchecked sin can lead to more and more sin and consequences of sin.

Explain the importance of surrounding self with godly influences.

Paraphrase about how God showed his grace at the times of the Flood and the Tower of Babel.

Reflect on how God's grace remains constant to this day, despite man's sinful state.

Unit 4 Lives of the Patriarchs

The students will...

Explain the gospel covenant God made with Abram as the primary covenant in the Old Testament.

Explain how and why God credits righteousness to believers.

Summarize how faith comes to people.

Explain why believers come to accept illogical scriptural truths.

Generalize about the spiritual example of Abraham.

Explain that God guides, blesses, protects, and provides for his children through every stage of their lives. (Isaac & Jacob)

Identify the comfort associated with knowing that God is with the believer at all times.

Identify the truth that the world leads the Christian away from God.

Identify that God helps the Christian live a godly life in an ungodly world.

Summarize how Joseph resisted sexual temptation.

Unit 5 Life of Moses

The student will...

Explain how Moses used his God-given gifts and how Moses eventually submitted to God's will in using his gifts.

Describe the blessings received in using his gifts to serve God.

Identify the elements of the Passover and explain their relevance for today's Christian.

Synthesize evidence that demonstrates how God provides all that his people need.

Explain how complaining often shows a failure to trust God. (Wilderness)

Paraphrase about how God showed the Israelites that they were his chosen nation.

Define the Old Testament tabernacle and furnishings pointed to Christ.

Explain how believers have full access to God through Christ.

Compare and contrast Moses, the mediator, and Jesus Christ.

Unit 6 Do I Have to Make a Choice?

The student will...

Summarize strategies to use in making decisions that glorify God.

Analyze positive and negative choices in making friends.

Develop a plan to guide them in making choices about using money.

Explain what the Bible teaches about my body and health

Distinguish what God's word tells me about choices within my family.

Develop strategies to use when disagreements arise.

Unit 7 Leviticus, Numbers, and Deuteronomy

The student will...

Explain how believers respond to God.

Compare and contrast the Great Day of Atonement with New Testament believers....

Generalize how the Lord responds to our complaining.

Explain how God responds to those who rebel against him.

Summarize how God reveals his judgment and mercy in our lives.

Identify how God's will prevails.

Analyze the implications of the level of obedience God requires.

Explain what God-pleasing motivation is.

Unit 8 Joshua, Judges, Ruth

The students will...

Summarize how the Holy Spirit strengthens Christians to face life's difficult challenges.

Identify the pagan influences found in the world.

Explain what happens when people turn their backs on God.

Draw a diagram and explain the recurring cycle of sin.

Recognize that God can turn bitterness into forgiveness

Explain how God watches over those who are troubled, lonely, and discouraged.

Relate the lives of personal acquaintances to the life of Ruth.

Unit 9 The Lives of Samuel, Saul, David

The students will...

Describe the characteristics of God-pleasing parents.

Identify reasons why discipline is an act of love.

Identify the dangers of turning from God in order to be like other people.

Generalize about the blessings of being a Christian.

Summarize how the Christian way of life is different from the rest of the world.

Unit 10 **God's Answers to My Problems**

Analyze the characteristics of humility and its importance in the life of a Christian.

Compare and contrast Christian confidence with sinful pride.

Explain how Christians face challenges.

Identify how Christians handle rough situations.

Identify why worship is a celebration.

Describe the variety of ways that Christians can worship God.

Explain the importance of repentance in the life of a Christian.

Explain how God can bring gain from pain.

Identify how God makes good come from discipline.